



SPEAKING RUBRIC



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| TOPIC: Food | EXAM: Fruit and vegetables – Soup and fruit salad | LEVEL: A1 |
| Name: _____ Surname: _____ N ^{ber} : ____ Grade/Class: ____ | | |

- Write the level of proficiency for each student, according to the defined criteria.
- Add the points to obtain the total score.
- Convert the score to a qualitative assessment.

| LEVELS OF PROFICIENCY | | | | |
|-----------------------|----------------|--------------|------|-----------|
| 1 | 2 | 3 | 4 | 5 |
| Poor | Unsatisfactory | Satisfactory | Good | Very good |
| | | | | |

| CRITERIA | STUDENTS' NAME | |
|---|----------------|----------|
| | _____ | _____ |
| QUESTIONS Asks questions using the language chunks: Is there...? Are there...? | | |
| ANSWERS Answers the questions using the language chunks: Yes there is/are. No there isn't/aren't. | | |
| VOCABULARY Uses specific vocabulary: fruit and vegetables | | |
| FLUENCY AND PRONUNCIATION: speech clarity; speech rate; pronunciation | | |
| TOTAL SCORE | _____/20 | _____/20 |
| QUALITATIVE ASSESSMENT ★ | _____ | _____ |



| 1 - 3 | 4 - 9 | 10 - 13 | 14 - 17 | 18 - 20 |
|-------|----------------|--------------|---------|-----------|
| Poor | Unsatisfactory | Satisfactory | Good | Very good |